



PROCLAMATION & PRESENTATION ITEM B

Jefferson Union High School District

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Michael J. Crilly
Superintendent

July 8, 2009

Mr. Clay Holstine, City Manager
City of Brisbane
50 Park Lane
Brisbane, CA 94005

Dear Clay:

I am enclosing six copies of the 2008-09 Final Report regarding the *Cooperative Agreement Between the City of Brisbane and the Jefferson Union High School District*.

In addition, I have included six copies of the 2009-10 Proposal as well. I do acknowledge the situation both school districts and cities are in with the budget crisis. Much of the proposal continues to be focused on transportation; however, extended library hours and classroom materials are also proposed. These items seem to reflect community priorities.

I am happy to submit this proposal and look forward to meeting with the liaison committee on Monday, July 13, 2009.

Sincerely,

Michael J. Crilly
Superintendent

JEFFERSON UNION HIGH SCHOOL DISTRICT

AND THE

CITY OF BRISBANE

COOPERATIVE AGREEMENT

2008-09 Final Report

July 1, 2008 through June 30, 2009

The following is the final report which will describe the use of funds from the 2008-09 City of Brisbane Grant to the Jefferson Union High School District for the period of July 1, 2008 through June 30, 2009. This report as in the past continues to be brief because the funding mirrors much of the same plan from the previous year. Transportation has been a strong priority of parents and we have been able to sustain the costs through this past year. Obviously, both the district and the parents have appreciated the contribution of the City to this service. If it were not for the City, this service would surely have been lost in the state budget cuts of five years ago. As always, our teachers continue to be thankful for the special funding which has provided for additional materials and supplies directly to selected classrooms.

The Cooperative Agreement dated 2008-09 established funding of \$67,500 in three priority areas: (1) transportation, (2) library, and (3) classroom supplies. For the most part, these funds were concentrated on Terra Nova where the majority of Brisbane students attend high school. Oceana received support for transportation and supplies. A small stipend was split among Jefferson and Westmoor for Fine Arts support. The grant funds have been spent only in the categories defined by the agreement and as of June 30th have been expended.

Transportation Before and After School

We continued to operate the "home-to-school" busing program for students in the Brisbane and Bayshore areas (Lipman and Robertson graduates only). \$30,000 was dedicated to the cost of providing this transportation. Of the 71 students residing in Brisbane, 55 students took advantage of this transportation. The majority of these students supplement the cost with their bus fare payment of \$360 annually; there are 6 who ride for free and 9 who enjoy a reduced fare. As you know, the Federal guidelines mandate free and reduced price tickets for any transportation offered within the district. In addition to the transportation of Brisbane and Lipman graduates who reside in Daly City, the District also transports Daly City students from the Bayshore area to schools on the coast-side. In total, 204 students are transported by school district buses each day. The \$30,000 contribution from the City of Brisbane went entirely to the cost of this transportation effort. Monies were budgeted and spent on a monthly basis; the account was exhausted prior to the conclusion of the school year.

Transportation Before and After School (Continued)

The \$26,000 provided by the City of Brisbane, which was an increase slightly from the previous year has been completely expended in accordance with the Cooperative Agreement.

Transportation for After School Activities

The City of Brisbane designated \$23,500 to support the “activity bus” service for the students of Terra Nova and Oceana High Schools. The bus routinely picks up students at Terra Nova at approximately 5:45 p.m. followed by Oceana and then returns students to Brisbane. The service continued to enable students who stay after school to participate in a variety of after school activities to find a reasonable way home. Public transportation is not available and would otherwise exclude Brisbane students from participation in these rewarding activities.

While the number of riders fluctuates somewhat from day to day, we believe this has served the students well. This year’s usage increased over the pattern of previous years. We transported 2207 student riders over 175 days which averaged 12.6 students each day. This compared to 1800 students or an average of 10.3 the year prior. 2008-2009 ridership fluctuated from a low of 1 to a high of 23 on any given day. There were three days when there was only a single rider on the bus. The last two days of school there were no riders. I have included in this report a detailed year-end report of year long usage.

The \$23,500 that was provided for this activity was budgeted and spent on a monthly basis. In accordance with the Cooperative Agreement, all of these funds in this category have been expended.

Extension of Terra Nova Library Hours

Much like the past year, the Cooperative Agreement provided \$10,500 to continue the extension of the library hours at Terra Nova throughout the school year. This service has evolved into a real service for the school rather than a service pinpointed toward Brisbane students, although it began this way. The library is kept open regularly until after 5 o’clock. Students who wait for the late bus often gravitate to this space and avail themselves of the opportunity to use the library while they wait. The majority of the students who enter the library during these hours are generally Terra Nova students, not necessarily Brisbane residents or even Lipman graduates.

Terra Nova acknowledges that this supports the academic life of the school and makes a resource available to students for an extended period of time above the other district high schools. Much like the activity bus, the library participants fluctuate. There is often a rush when school is let out and then softer numbers as the afternoon closes in on evening.

The program is valued and as such the funding allocated for this activity has been completely expended to pay the hourly wage of the library supervisor.